



“An Exemplar of Professional Development for Practitioners in Nonlinear Pedagogy to Transform Pedagogical Practices”

Professional Development is a key aspect to help practitioners continue to grow and enhance their craft. In this practical session, an example of professional development for practitioners in Nonlinear Pedagogy will be shared. The session will emphasize the collaborative nature for practitioners to think about how pedagogical practices can be transferred with authentic teaching and coaching examples that they can leverage. The focus is on creating a safe environment for practitioners to work together in a community of practice context to challenge themselves to consider the design principles espoused in Nonlinear Pedagogy to transform their pedagogical practices. The work shared is based on a research project undertaken in Singapore where the research team worked with PE teachers within a professional development programme.